



## The California Reading Association Professional Development Lending Library

### Catalog of DVD Resources and Workshops

**Note:** The suggested time for each workshop includes time to view the DVD as well as time for facilitated discussion and/or related activities. Support materials provided for each workshop include a Facilitator's Guide and suggested workshop schedule, blackline masters for all handouts and a note-taking guide, and an electronic flyer to customize for use in advertising your event.

#### **ASSESSMENT: CAFÉ IN THE CLASSROOM**

**Title:** CAFÉ in the Classroom: Helping Children Visualize Literacy Goals K-2

**Publisher:** Stenhouse, 2009

**DVD Running Time:** 90 minutes

**Featuring:** Gail Boushey and Joan Moser (The Sisters)

**Grade Level:** K-2

**Description:** Gail Boushey and Joan Moser developed the CAFE assessment system to help elementary students understand and master different strategies used by successful readers. CAFE is an acronym for Comprehension, Accuracy, Fluency, and Expanding Vocabulary, and the system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs. This DVD, filmed in a K-2 multiage classroom, includes small-group and whole-class lessons and individual conferences where primary students are introduced to and work with the CAFÉ menu. Leave the workshop prepared to launch CAFÉ in *your* classroom!

**Suggested Workshop Time:** 2.5 hours. Facilitator's Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Intermediate CAFÉ in the Classroom (*Borrow both DVDs for a combined, K-6 workshop*)

**Title:** Intermediate CAFÉ in the Classroom: Helping Readers Thrive in Grades 3 – 6

**Publisher:** Stenhouse, 2009

**DVD Running Time:** 114 minutes

**Featuring:** Gail Boushey and Joan Moser (The Sisters)

**Grade Level:** 3-6

**Description:** Gail Boushey and Joan Moser developed the CAFE assessment system to help elementary students understand and master different strategies used by successful readers. CAFE is an acronym for Comprehension, Accuracy, Fluency, and Expanding Vocabulary, and the system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs. This DVD, filmed in intermediate-grade classrooms, includes small-group and whole-class lessons and individual conferences where students are introduced to and work with the CAFÉ menu. Leave the workshop prepared to launch CAFÉ in *your* classroom!

**Suggested Workshop Time:** 2.5 hours. Facilitator's Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** CAFÉ in the Classroom (*Borrow both DVDs for a combined, K-6 workshop*)

## **BUILDING INDEPENDENCE: THE DAILY FIVE**

**Title:** Daily 5 Alive! Strategies for Literacy Independence

**Publisher:** Stenhouse, 2007

**DVD Running Time:** 85 minutes

**Featuring:** Gail Boushey and Joan Moser (The Sisters)

**Grade Level:** K-2

**Description:** Teachers need time to work with students one-on-one or in small groups, yet assigning “busywork” to the rest of the class doesn’t help students develop the essential reading and writing skills they need. How can young learners tackle challenging work on their own without constant support and intervention from their teachers? This question led Gail Boushey and Joan Moser (the “Sisters”) to develop the Daily Five—a structured set of literacy tasks that research shows are linked to literacy achievement. This DVD, shot in a K-2 multiage classroom, focuses on launching three of the five “Dailies”—read to self, read to someone, and work on writing. You’ll leave this workshop ready to successfully implement these components in your primary-grade classroom tomorrow!

**Suggested Workshop Time:** 2.5 hours. Facilitator’s Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Intermediate Daily Five (*Borrow both DVDs for a combined, K-6 workshop*)

**Common Core State Standards Connections:** This workshop supports Reading Anchor Standard 10 and Writing Anchor Standard 10.

**Title:** Intermediate Daily Five: Fostering Independent Literacy Learning 3 – 6

**Publisher:** Choice Literacy, 2009

**DVD Running Time:** 120 minutes

**Featuring:** Gail Boushey and Joan Moser (The Sisters)

**Grade Level:** 3 - 6

**Description:** Teachers need time to work with students one-on-one or in small groups, yet assigning “busywork” to the rest of the class doesn’t help students develop the essential reading and writing skills they need. The Daily Five—a structured set of literacy tasks that research shows are linked to literacy achievement—helps students work independently as their teacher works with classmates one-on-one or in small groups. In this DVD, filmed in diverse grades 3-6 classrooms, Gail Boushey and Joan Moser (the “Sisters” who developed the Daily Five) launch all five “Dailies” and address the specific needs of older learners. You’ll leave this workshop ready to successfully implement these components in your intermediate-grade classroom tomorrow!

**Suggested Workshop Time:** 2.5 hours. Facilitator’s Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Daily 5 Alive! (*Borrow both DVDs for a combined, K-6 workshop*)

**Common Core State Standards Connections:** This workshop supports Reading Anchor Standard 10 and Writing Anchor Standard 10.

## **READING INSTRUCTION AND STRATEGIES**

**Title:** Happy Reading! Creating a Predictable Structure for Joyful Teaching and Learning

**Publisher:** Stenhouse, 2006

**DVD Running Time:** 100 minutes

**Featuring:** Debbie Miller

**Grade Level:** K-2

**Description:** Imagine a primary-grade classroom where all the children are engaged and motivated; where the buzz of excited, emerging readers fills the air; where simultaneously words are sounded out and connections are made between the books of their choice and the experiences of their lives. Welcome to best-selling author and mentor teacher Debbie Miller’s real classroom where real students are learning to love to read, to write, and are

together creating a collaborative and caring environment. Eavesdrop on a master teacher at work, as Debbie Miller, author of *Reading with Meaning*, teaches primary grade children the strategies they need to become thoughtful, independent, and strategic readers. Through explicit instruction, modeling, classroom discussion, and by gradually releasing responsibility to her students, Debbie provides a model for creating a climate and culture of thinking and learning. Watch Debbie and her students at work, and leave with fresh inspiration and tools for your classroom!

**Suggested Workshop Time:** 3 hours. Facilitator's Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Strategy Instruction in Action K-6

**Common Core State Standards Connections:** This workshop supports Reading Anchor Standards 1, 2, and 10.

**Title:** Strategy Instruction in Action K-6

**Publisher:** Stenhouse, 2006

**DVD Running Time:** 120 minutes

**Featuring:** Stephanie Harvey and Anne Goudvis

**Grade Level:** K-6

**Description:** Reading instruction is about much more than answering literal questions at the end of a passage, story or chapter. In this DVD, visit three classrooms where you will see explicit reading comprehension instruction unfold. In each classroom, reading is taught in the context of reading workshop; teachers model their thinking and give students ample time to practice so they learn what proficient readers do to make sense of the text. You'll see a variety of small-group and whole-class mini-lessons, as several comprehension strategies are demonstrated, using a variety of fiction and nonfiction texts. You'll leave this workshop with the tools you need to enhance your student's reading comprehension, beginning tomorrow!

**Suggested Workshop Time:** 3 hours. Facilitator's Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Happy Reading! Creating a Predictable Structure for Joyful Teaching and Learning

**Common Core State Standards Connections:** This workshop supports Reading Anchor Standards 1, 2, and 10.

**Title:** Time for Nonfiction K-3

**Publisher:** Stenhouse, 2006

**DVD Running Time:** 114 minutes

**Featuring:** Tony Stead

**Grade Level:** K-3

**Description:** Journey with Tony Stead as he explores many amazing ways to make nonfiction reading and writing come alive in the classroom. Filmed in first- and third-grade classrooms, this DVD focuses on four key topics: Setting up the nonfiction library so that all students have the opportunity to engage with nonfiction as part of independent reading and literacy centers; helping readers select appropriate nonfiction texts; making the most of your non-fiction read-alouds; and guiding children to success as readers and writers of nonfiction. This workshop will inspire and prepare you to make time for nonfiction in your classroom, starting tomorrow!

**Suggested Workshop Time:** 3 hours. Facilitator's Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Nonfiction Writing K-2—Extended Writing Units; Nonfiction Writing K-2—Writing Across the Curriculum

**Common Core State Standards Connections:** This workshop supports Reading Anchor Standards 1, 2, and 10.

## **WRITING INSTRUCTION AND STRATEGIES**

**Title:** Nonfiction Writing K-2—Extended Writing Units: Research Reports and Persuasive Text

**Publisher:** Heinemann, 2011

**DVD Running Time:** 75 minutes

**Featuring:** Linda Hoyt and Tony Stead

**Grade Level:** K-2

**Description:** Watch mentor teachers and nonfiction experts Tony Stead and Linda Hoyt as they guide primary students from start to finish in the research and writing of an expository report. This DVD focuses on in-depth, interactive writing projects that model the writing process over time and guide students to construct collaborative and independent texts. Kindergartners work on persuasive writing, demonstrating that even emerging writers can be guided to express compelling arguments in pictures and words. This workshop will inspire and prepare you to guide your students through an extended writing unit—starting tomorrow!

**Suggested Workshop Time:** 2 hours. Facilitator’s Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Nonfiction Writing 3-5—Extended Writing Units and Craft Lessons; Nonfiction Writing K-2—Writing Across the Curriculum; Nonfiction Writing 3-5—Writing Across the Curriculum (*May be combined with Nonfiction Writing 3-5: Extended Writing Units for a K-5 event, or with Nonfiction Writing K-2: Writing Across the Curriculum for a full-day event.*)

**Common Core State Standards Connections:** This workshop supports all ten Writing Anchor Standards.

**Title:** Nonfiction Writing 3-5—Extended Writing Units and Craft Lessons

**Publisher:** Heinemann, 2011

**DVD Running Time:** 60 minutes

**Featuring:** Linda Hoyt and Tony Stead

**Grade Level:** 3-5

**Description:** Facts and information provide an infinite pool of ideas to write about—and students in grades 3-5 are ready to dive into deep explorations of research, writing purposes, and text type! Who better to guide in creating a dynamic environment for nonfiction writing than mentor teachers and nonfiction experts Linda Hoyt and Tony Stead? Follow a grade 4 classroom as they research, write and celebrate their work on an Extended Writing Unit on persuasion. Watch as Linda and Tony demonstrate highly-effective lessons on the craft of writing. This workshop will inspire and prepare you to guide your students through an extended writing unit—starting tomorrow!

**Suggested Workshop Time:** 2 hours. Facilitator’s Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Nonfiction Writing K-2—Extended Writing Units; Nonfiction Writing 3-5—Writing Across the Curriculum; Nonfiction Writing K-2—Writing Across the Curriculum. (*May be combined with Nonfiction Writing K-2—Extended Writing Units for a K-5 event, or with Nonfiction Writing 3-5—Writing Across the Curriculum for a full-day event.*)

**Common Core State Standards Connections:** This workshop supports all ten Writing Anchor Standards.

**Title:** Nonfiction Writing K-2—Writing Across the Curriculum

**Publisher:** Heinemann, 2011

**DVD Running Time:** 70 minutes

**Featuring:** Linda Hoyt and Tony Stead

**Grade Level:** K-2

**Description:** Featuring live-from-the-classroom footage, this DVD focuses on brief, cross-curricular writing experiences that build writing fluency and academic content with a variety of text types. Watch as Linda and Tony conduct a variety of minilessons that could slip into your teaching day at any point: a cross-section diagram for science, ideas for note taking, a list poem to summarize learning in social studies or math, or a craft lesson to enhance a young writer’s expression or presentation in any curriculum area. This collection of powerful, small-

group, whole-class, and one-to-one minilessons will provide the tools you need to embed researching, thinking, and nonfiction writing across your entire curriculum—starting tomorrow!

**Suggested Workshop Time:** 2 hours. Facilitator’s Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Nonfiction Writing 3-5—Writing Across the Curriculum; Nonfiction Writing K-2—Extended Writing Units; Nonfiction Writing 3-5—Extended Writing Units (*May be combined with Nonfiction Writing 3-5—Writing Across the Curriculum for a K-5 event, or with Nonfiction Writing K-2—Extended Writing Units for a full-day event.*)

**Common Core State Standards Connections:** This workshop supports all ten Writing Anchor Standards.

**Title:** Nonfiction Writing 3-5—Writing Across the Curriculum

**Publisher:** Heinemann, 2011

**DVD Running Time:** 70 minutes

**Featuring:** Linda Hoyt and Tony Stead

**Grade Level:** 3 - 5

**Description:** What better way to improve our students’ nonfiction writing than with the help of mentor teachers and nonfiction experts Linda Hoyt and Tony Stead? Featuring live-from-the-classroom footage, Linda and Tony teach intermediate students how to craft informative and engaging nonfiction texts. Linda and Tony model ready-to-use cross-curricular writing strategies, illustrate how to use Power Writes to explore subject-specific concepts and academic vocabulary, and offer tips on how to confer with small groups and foster self-direction throughout the writing process. This collection of powerful, small-group, whole-class, and one-to-one minilessons will provide the tools you need to embed researching, thinking, and nonfiction writing across your entire curriculum—starting tomorrow!

**Suggested Workshop Time:** 2 hours. Facilitator’s Guide includes suggestions for adapting the workshop for a shorter or longer workshop, if desired.

**Related DVD(s):** Nonfiction Writing K-2—Writing Across the Curriculum; Nonfiction Writing 3-5—Extended Writing Units; Nonfiction Writing K-2—Extended Writing Units (*May be combined with Nonfiction Writing K-2—Writing Across the Curriculum for a K-5 event, or with Nonfiction Writing 3-5—Extended Writing Units for a full-day event.*)

**Common Core State Standards Connections:** This workshop supports all ten Writing Anchor Standards.